



A Warm Welcome to Year 5!

Dear Parents / Carers,

A very warm welcome to all our children and parents/carers - we hope that your children have had a wonderful summer and will enjoy a happy and successful year 5 at Leominster Primary School.

The Year 5 team consists of: Mrs Brookes and Mrs Thomas (5BT), Mr Rowntree (5R) and Miss Brookes (4/5B). Our teaching assistants are Mr Hardwick, Mr Cole, Miss Davies, Mrs Williams, and Mrs Bristow will be leading Forest School sessions for each class (x2 afternoons per term). Our aim is to give the children every chance to develop mentally and socially, becoming independent and enthusiastic learners.

If at any time during the year your child has any worries or concerns, please encourage them to chat to their class teacher first; we are always more than happy to listen and try to help. If you would like to discuss any issues relating to your child, please contact us by phoning the office who will arrange a meeting or a telephone call with your child's teacher.

Curriculum and topic this term:

English: This year, we continue to follow our writing approach, called 'The Write Stuff'. In 5BT and 5R, the children will use our Greeks topic as a vehicle to study and write '**Mythological stories**'. Later in the term, we will use our ever-increasing skills to plan and write a balanced argument. In 4/5B, we will be completing **poetry** based on the poem, 'Still I Rise' by Maya Angelou, before moving on to **narrative writing** based on the book and animation, 'The Lost Thing' by Shaun Tan.

Maths: In mathematics this term we will be following the objectives outlined in the National Curriculum. Our main foci for this term will be **Place Value, Addition and Subtraction, Multiplication and Division and Fractions**.

Science: This term we will initially be exploring '**Forces**'. Children will learn about types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys. After half term, we will study '**Earth and Space**' where children will learn about the shapes of the Earth, Sun and Moon. They will describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will also use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Topic: Our main topic this term will be history-based and our question is, '**Would you like to have lived in Ancient Greece?**' The children will be studying aspects of Greek life and linking it to our modern world, as well as other time periods they have studied. The children will ask and answer questions relating to the topic, learning about, for example, the Olympic games, democracy and Greek myths, developing their history skills (such as using and identifying different sources of evidence, making comparisons and sequencing key events).

We are also hoping the children will have the opportunity to participate in an interactive 'Greek' day, led by the brilliant 'Viking School Visits', on **Friday 27th October**. In order to cover costs, we are asking for a contribution of **£10.00**. Please could all payments be made through Parent Mail by **Friday 22nd September**. (A separate parent mail has already been sent out to you.)

R.E: The children will initially be studying the question, '**What does it mean to be a Muslim in Britain today?**'. After half term, we will look at the new question, '**Was Jesus the Messiah?**'

Computing: In the autumn term, the children will focus upon E-safety in computing. They will have lots of discussions around using technology safely, respectfully and responsibly and recognising acceptable and unacceptable behaviour online. In particular, they will discuss the uses of various social media platforms. Later on in the term, children will plan, develop and create their own game using 'Game Creator'.

French: This term we will be learning and exploring key vocabulary, including words and phrases from the topic 'Fruit'.

Art and Design: Pupils will be continuing to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

PSHE: We will start the year by looking at '**Changing Friendships**'. In the second half of this term, we will be learning about '**Puberty**' – information about this theme will be sent to you closer to the time, and teachers will be available to discuss any questions you may have.

PE: For the first half term, we will be focusing on developing our netball skills. Then we will focus on developing tag rugby skills in the second half of the term.

Reminders

Autumn procedures for beginning and end of the day: Year 5 and pupils may enter either the George street or Hereford road entrance on their own and enter the school site via the steps by the bike shelter. Year 5 pupils can leave the school on their own **if the school receives permission from parents/carers**, otherwise they must be collected from the hall by a nominated adult.

We are asking for pupils to only bring in necessary belongings (e.g. coat, lunch box, glasses, reading book).

Pupils may bring their mobile phones into school, but they must be handed in to the class teacher during the school day. Also, **a mobile phone consent form must be signed by their parent/carer**.

Please help us to keep your children fit and healthy by ensuring that they come into school in their PE uniform only on the correct day.

Year 5 – Tuesday afternoon

Children being excused from physical education for a medical reason should bring a note.

Can we remind you that this must be the school PE uniform of: Black shorts, leggings or joggers, purple polo top with or without logo, black / black jumper or purple hoodie from Club sport.) Also, long hair should be tied back on PE days and only studs should be worn which should be removed or covered for PE.

If your child is **asthmatic** please could you ensure that they have an inhaler, labelled with their name, in school **at all times!**



As many of you already know, we are a healthy eating school and we would like to remind you that children should only bring in fruit to eat at break times. It is also very important children have a water bottle in school – we strongly encourage children to drink plenty of water throughout the day. Water helps keep them hydrated but also improves their levels of concentration and learning.

UNIFORM

All pupils will be required to wear school uniform from September. Can we remind you that this is; Purple jumper (not PE hoodie), white or purple polo shirt both with or without logo, grey trousers or shorts, grey skirt or grey pinafore. During the hot weather a purple/ white gingham checked dress is permitted. Please ensure all uniform is clearly named. All uniform can be purchased from Club Sport.

HOMEWORK

- Read at home daily (minimum of x3 times).
- Learn weekly spellings.
- Practise multiplication tables.
- Half-termly topic-related project.

(See separate 'Homework' sheet for details.)

Dates	Events
Friday 22 nd September	Ancient Greek workshop payment (£10.00) due in
Thursday 28 th September	Dogs' Trust Workshop
Friday 29 th September	Parental Engagement- 'Reading'
Thursday 3 rd October	5BT Forest School (pm)
Thursday 12 th October	5BT Forest School (pm)
Wednesday 25 th October	Parents' Evening (3.45pm – 5.30pm)
Thursday 26 th October	Parents' Evening (5pm – 7 pm)
Friday 27 th October	Ancient Greek Workshop
Half Term (30th October – 3rd November)	
Tuesday 12 th December	45B Forest School
Wednesday 13 th December	Year 5 Christmas Performance pm (in school)
Thursday 14 th December	5R Forest School (pm)
Friday 15 th December	Christmas Jumper Day Years 5 Christmas Craft Afternoon
Tuesday 19 th December	45B Forest School
Thursday 21 st December	5R Forest School (pm)
Thursday 21 st December	Last day of term (Children return to school on Monday 8 th January)

Yours sincerely

Year 5 Team: Mrs Brookes/Mrs Thomas, Mr Rowntree, Miss Brookes
Miss Cartwright (Assistant Head) and Miss Pearson (Assistant Head)