



Sports Premium 23 – 24



Did you carry forward an underspend from 2023-24 academic year into the current academic year? **No**

| Key achievements to date until July 2024: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">• 1:1 CPD for 4 individual teachers including ECT's. All in different year groups.• PE apprentice encouraged physical activity across the school.• PE apprentice supported pupils with interventions.• Increased range of sporting competitions (Intra).• Achieved GOLD School Games Mark• Termly Pupil Voice which supported creating after school clubs and competitions attended.• Staff CPD – 4 x teachers 1:1 CPD with PK.• Increased number of pupils attending after school clubs including PP pupils and pupils with a SEND.• Targeted year groups/ classes had apprentice or sports coach supporting pupils with a SEND or GD within PE lessons.• Continued to take part in many competitions and physical activities outside of school.• Hosted Football competition for North Herefordshire. | <ul style="list-style-type: none">• Continue 1:1 CPD with PK.• PE equipment to be ordered.• Continue with both Winter and Summer competitions.• Use Sports Premium to train somebody to drive minibus to support future competitions offsite• |

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Total:

| Intent | Implementation | Funding | Impact | Next steps |
|-----------------|--|---------|---|------------------|
| 1:1 Teacher CPD | Peter Knight provided CPD to ECT teachers over a course of.... | £1050 | Improved teacher knowledge and attitude to PE. Staff confidence and competence increased impacting on pupils' engagement. | CPD for new ECTs |
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Key Indicator 2: Engagement of all pupils in regular physical activity. Total:

| Intent | Implementation | Cost | Impact | |
|----------------------|--|--------------|--|--|
| Jack | Sports Apprentice to support within PE lessons guided by teachers. Increased to taking small groups of children who benefitted from more focused teaching. Lead warmups and cool downs in lessons allowing teachers to observe children's participation. Lead interventions supporting development of gross and fine motor skills. | £9735.12 | Opportunities provided to support improved physical development, communication and cooperation skills. | |
| James | Sports Coach provided support within PE lessons to help engage pupils and support children, ensuring challenges are appropriate. Leading after school clubs 3 times a week. | £2367.20 x 3 | Participation in enhanced quality teaching and learning opportunities lead to better outcome in data. | Continue next academic year. |
| Playground Equipment | Resources for use during playtime to encourage positive behaviours with increased participation in physical activity at playtimes. | £300 | More children active throughout the school day. Supervisors feel more confident leading movement activities. | |
| Cheerleading ASC | Outside agency providing ASC in Cheerleading | £150 | Increased engagement in ASC as new club offered to meet pupil voice request. | Look at using outside agencies to provide different ASC to engage more children. |

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Total: £

| Intent | Implementation | | Impact | |
|---------------------------------------|---|-------|---|---|
| PE Hub Scheme | Schemes of work used by all staff to teach a range of PE sessions. | £380 | A range of PE sessions taught by all with clear progression following schemes of work. Assessments used show clear progress in skills. Consistency in teaching throughout the school. | Continue next academic year. |
| PE coordinator release | PE coordinator time to complete action plan, school games application, sports premium record, timetable ASC and Sports Apprentice meetings. | £90 | | New coordinators to have release time early in new academic year. |
| GC after school clubs x 5 days a week | Enhance and extend the range of physical and sports offered in after school clubs. | £3248 | Children have to opportunity to practise and enhance skills in different context throughout the week. | To continue next academic year. |
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Total: £

| Intent | Implementation | Cost | Impact | |
|--|--|--------------|--|---|
| AM 2 x clubs a week & covering. | Enhance and extend the range of physical and sports offered in after school clubs. | £1216 £48 | Children have to opportunity to practise and enhance skills in different context throughout the week. | To continue next academic year. |
| SR Additional cover | Provide children with further after school clubs to meet the activities suggested by Pupil Voice questionnaires. | £992 | Increased participation in after school clubs. | To continue next academic year. |
| Martial Arts | Broaden sports offered to children through increase in range of sports offered in ASC. | £405 | Children have been inspired to achieve and participate in a broader range of sports. Children experienced a new sport in school and promoted outside agency for future attendance outside of school. | Provide a range of new ASC using pupil voice feedback. |
| MAD day Yr 4 | Broaden opportunities offered to children providing them with new experiences. | £400 | Children had a very positive experience, they demonstrated improved confidence in participating in new activities. | Continue to offer more opportunities for pupils. |
| Hereford FA Affiliation | Allow children to have opportunities to take part in competitive sports. | £30 | North Herefordshire boys/girls/SEND football competitions arranged and held with links to local clubs. | |
| Inspection of indoor and outdoor equipment | Ensure all PE equipment is safe and suitable to use. Order new equipment. | £90 | Equipment is checked and safe to use. | Purchase new equipment if necessary to ensure PE can be taught effectively and all objectives can be covered. |

Key Indicator 5: Increased participation in competitive sport.

Total: £

| Intent | Implementation | | Impact | |
|---|---|--------------------|---|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Stride Active Membership for Competitions | Children have the opportunity to participate in a range of varied and inclusive interschool sport competitions. | £1950 | Children are inspired to be more active and try new sports. | To continue membership. |
| Medals for Football Tournaments hosted by us for North Herefordshire | Children to receive medals for taking part in tournaments. | £152.35 | Incentive for participation, positive attitude towards sports increased. | To be continued next academic year. |

Swimming

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| Meeting national curriculum requirements for swimming and water safety. | Yr 4 Spring Term. Yr 6 Summer Term. |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 49.3% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 61.6% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80.8% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |