# LEOMINSTER PRIMARY SCHOOL YEAR 6 SPRING NEWSLETTER

# Happy New Year to you all!

# Highlights from last term...

<u>Rudolph Run</u> Again, last year we had so much fun completing our 'Rudolph Run', to support St Michael's Hospice. We were overwhelmed with how much money was raised within our school community. A staggering **£3248.81** was raised in total... this is absolutely PHENOMENAL and we are so grateful for your incredible efforts in raising so much money. Thank you!

<u>WW2 Day</u> Year 6 loved our WW2 performance – a big thank you to Aesop's Theatre for putting on a wonderful show! The children looked fantastic in their WW2 attire too!

# Ludlow Assembly Rooms – Puss in Boots

The children thoroughly enjoyed their visit to Ludlow Assembly Rooms. The children were beautifully behaved and the film was fantastic!



Bikeability was a great success – all the children who took part learnt life skills and the training helped to build their confidence. The instructors said, 'The children this year doing Bikeability at LPS have been a real joy and a credit to the school.' Well done, Year 6!









#### Curriculum and topic this term:

**English:** This term the children will be writing a **suspense narrative**. They will also be working on using **persuasive techniques** in their writing. This will involve writing different persuasive letters which use **informal** and **formal language**.

**Maths:** In mathematics this term we will be following the objectives outlined in the National Curriculum. Our main foci for this term will be **Fractions, Decimals, Percentages and Measurements.** We will also be focusing more on reasoning within our maths lessons.

**Science:** Our science topic for the term is **'Animals including humans'**. Within this topic, the children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

**Topic:** Our learning question for our topic this term is **'How do landscapes change? Earthquakes'**. In this topic, we will learn about tectonic plates and name and locate key countries along plate boundaries. We will look - in detail - at how and why earthquakes start and how land use has changed over time in the areas most affected.

**PSHE:** This term, the children will be will be thinking about their emotional and mental health. The children will identify a range of emotions and times when they might have experienced these. We will consider some simple self-care techniques, including the importance of rest, exercise, spending time with friends and family and the benefit of hobbies and interests. They will consider where they can seek help and support, if it is needed.

**R.E:** This term we shift focus from Hinduism to Christianity. Our big question is, '**What did Jesus do to save human beings?**' The children will explore the connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.

**Computing:** In our computing lessons, we will be learning about '**Blogging**'. We will explore what a blog is and what they are used for. The children will look at what makes a good blog and then write and publish their own blogs!

**French:** Our unit of work is titled '**As-tu un animal?**' (Do you have a pet?). Children will work on repeating, recognising and spelling a selection of pets in French. They will learn how to tell somebody in French if they have a pet as well as asking somebody if they have a pet.

**DT:** In DT, the children will research a variety of playgrounds. They will design a range of structures, improve and add detail to their structures and add a surrounding landscape.

#### **Reminders**

Please help us to keep your children fit and healthy by ensuring that they bring their PE uniform into school for their PE sessions.

# 6F and 6CL have PE on Monday (please note, this is different to the autumn term).



### 6P have PE on Friday.

Children being excused from physical education for a medical reason should bring a note.

If your child is **asthmatic** please could you ensure that they have an inhaler, labelled with their name, in school <u>at all times!</u>

As many of you already know, we are a healthy eating school and we would like to remind you that children should only bring in fruit to eat at break times. It is also very important children have a water bottle in school – we strongly encourage children to drink plenty of water throughout the day. Water helps keep them hydrated but also improves their levels of concentration and learning.



## UNIFORM

All pupils are required to wear school uniform. Can we remind you that this is: purple jumper (not PE hoodie), white or purple polo shirt both with or without logo, grey trousers or shorts, grey skirt or grey pinafore. On the children's PE day, **they will change into their PE uniform in school,** which is: grey/black joggers or shorts, a purple t-shirt, a purple PE hoodie or jumper and trainers. When children have gymnastics, it is advisable for them to wear shorts. Please ensure all uniform is clearly named. We will be going out for PE regardless of the weather conditions. Therefore, please ensure you provide your children with appropriate clothing. All uniform can be purchased from Club Sport. Earrings are required to be taken out or covered over with tape on PE days.

#### <u>Homework</u>

- Read at home daily (minimum of x3 times). Entries in reading record must include the date, page reached and signature or initial of parent/carer, please. (When a new book is started, please write the title and AR reading level.)
- Practise multiplication tables.
- Half-termly topic-related project.

(See separate 'Homework' sheet for details)

#### **Special Events and Parental Engagement**

On **Thursday 14<sup>th</sup> March**, we will be holding a science-themed parental

engagement. Parents/Carers are welcome to come in from 2.15pm.

Hereford Performing Arts Festival During the 2<sup>nd</sup> half of the term, a number of children will be representing the school at the popular Hereford Performing Arts Festival. There will be a concert, performed within school, to show off all of our talented performers. Further details to follow.

#### Red Ridge

Our residential to Red Ridge is fast-approaching. In a couple of weeks, you will receive a letter detailing all the items your child will require for the trip. You will also receive a set of forms which will need to be completed and returned before the trip.







# Dates for your diary

Friday 19<sup>th</sup> January – World Religion Day in school Thursday 25<sup>th</sup> January 6F Forest School Wednesday 31<sup>st</sup> January – 6P Forest School W/b Monday 5<sup>th</sup> February – Football Festival Week

HALF TERM

W/b Monday 19<sup>th</sup> February – Red Ridge Residential Friday 1<sup>st</sup> March – 6CL Forest School

Thursday 14<sup>th</sup> March – Year 6 science parental engagement afternoon – parents/carers invited from 2.15pm

Wednesday 20<sup>th</sup> March – Parents' Evening (3.45pm – 5.30pm) Thursday 21<sup>st</sup> March – Winning house reward in the afternoon Thursday 21<sup>st</sup> March – Parents' Evening (5pm – 7pm) Thursday 21<sup>st</sup> March – Break up for Easter

### SATS Dates

Year 6 SATs week will begin <u>Monday 13th May 2024</u> and end on <u>Thursday</u> <u>16th May 2024</u>. The purpose of SATs is to measure children's attainment in maths, reading, and grammar, punctuation and spelling (GPS). The data from these tests will provide vital information about your child's attainment, support the transition to secondary schools, and identify where additional support is best targeted to individuals.

Please do not book any holidays during this week. Thank you in advance for your support.

Yours sincerely,

Year 6 Team: Miss Cartwright (Assistant Head), Miss Pearson (Assistant Head) Mrs Linton and Mrs Fletcher