

Year 1 Maths achievement Record Name: _____ Class: _____	Accumulative over the year		
At the beginning of a unit, before it is taught, elicit understanding of previous and present year's objectives. Secure learning needs a green tick if understanding of objective is not required and children can go straight on to securing and enriching understanding through problem solving and reasoning activities. Secure understanding must be shown using a black tick (except green tick to show understanding prior to first cycle of teaching).	Secure learning	Using and applying	
		Problem solving	Reasoning
<b>Number</b>			
<i>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</i>			
<i>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</i>			
<i>Given a number, identify 1 more and 1 less</i>			
<i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</i>			
<i>Read and write numbers from 1 to 20 in numerals and words</i>			
<b>Addition, Subtraction, Multiplication and Division</b>			
<i>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</i>			
<i>Represent and use number bonds and related subtraction facts within 20</i>			
<i>Add and subtract one-digit and two-digit numbers to 20, including 0</i>			
<i>Solve one-step problems that involve addition and subtraction, using concrete objects</i>			
<i>And pictorial representations, and missing number problems such as <math>7 = ? - 9</math></i>			
<i>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</i>			
<b>Fractions</b>			
<i>Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</i>			

<i>Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity</i>			
<b>Measurement</b>			
Compare, describe and solve practical problems for:: Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]			
Compare, describe and solve practical problems for:: Time [for example, quicker, slower, earlier, later]			
Measure and begin to record the following: Lengths and height, Mass/weight, Capacity and volume, Time (hours, minutes, seconds)			
Recognise and know the value of different denominations of coins and notes			
Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]			
<i>Recognise and use language relating to dates, including days of the week, weeks, months and years</i>			
<i>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</i>			
<b>Geometry - Properties of shapes</b>			
<i>Recognise and name 2-D shapes [for example, rectangles (including squares), circles and triangles]</i>			
Recognise and name 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]			
<b>Geometry- position and direction</b>			
Describe position, direction and movement, including whole, half, quarter and three-quarter turns			
Total number of secure objectives.	— 23	— 23	— 23