

Sports Premium 21 – 22



Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

Total Allocation	£20,270.00 (£11,824+£8446
c/fwd from 20-21	-£1,442.53
Total Allocation	£18,827.47
Amount spent	£28,976.21

Key achievements to date until July 2022:	Areas for further improvement and baseline
	evidence of need:
 Subject leadership of PE supported by Stride Active CPD. PE apprentices encouraged physical activity across the whole school. To work in different year groups to learn and support staff. Increased range of sporting competitions Achieved GOLD School Games Mark Pupil voice supported after school clubs. Staff CPD – Paces SEN & GD supported 	 SEN and PE Greater Depth in PE Sporting competitions continued. CPD for all staff. Paces to support teaching staff CPD as well as lunch supervisors with simple activities that could be undertaken during lunch time play.

Key Indicator 1: The engagement of all pupils in regular physical activity.

Total: 5106.21

Intent	Implementation	Funding	Impact	Next steps
Increased physical activity of pupils throughout the school day.	Paces Spots Coaches x 1 Term (Spring) Lunch time sessions to support physical activity and behaviour. - Reception (spring 1). Spring 2 (ks1). - Summer 1 (Yrs 3&4) - Summer 2 (Yrs 5&6)		Most supervisors feeling more confident to lead movement activities during lunchtime play.	Lunch supervisors were given ideas and games to now use within the next academic year.
	Timetable active maths and English sessions. Staff CPD. Hits Key indicators 3 & 4 too. Stprage boxes ordered for playgrounds to enable easier access to equipment.		Pupil feedback positive. More children active throughout the school day.	Ensure equipment is safe and ready to use appropriately.
	Young Leaders Trained to support with intra competitions. I	A 1.	Intra competition took place to increase pupil participation.	Young Leaders started to support active playtimes. Continue this. Organise more intra competitions.
Promote 'Walk to School Week'	Stride Active Assembly with all year group to encourage Walking to School.	Stride Active membershi	Yr 4 & 5 trained in June 22 to support play next academic year too. Playground Leaders to support KS1 intra school competition	Ensure Walk to School Week is organised and promoted again!
Intra house activities	Ensure all children have access to suitable equipment allowing for a range of sports and physical activity to be delivered. Taking part in games and activities alongside others.		Multi skills ran by Stride & Young Leaders Whole School Sports Days Increased engagement and participation in competitive sport within school.	Continue to organise in house events.
PE Sports equipment inspection	Ensure all PE equipment is safe and suitable to use. 25.11.21 SBP to organise & apprentices CPD Shuttlecocks ordered. Hi vis bibs ordered. Hockey equipment ordered.	£45 £13.98 £67.40 £319	Equipment is checked and is safe to use. New equipment ordered to increase pupil participation in active playtimes and after school clubs. Hockey club organised. Badminton club organised. All equipment used with extra curricular activities too.	Purchase new equipment if necessary to ensure PE can be taught well and ensure all of the objectives are covered. Continue to offer a range of after school clubs to increase pupil participation.

Martial Arts:	Glenn Parry Martial Arts intervention for 1 hour for 5	£600	One set of 5 interventions took place.	Continue to target a range of
Intervention for C with SEND/PP.	sessions x 2.		Questionnaire created to monitor	pupils to increase their physical
	Provide physical interventions for SEND and PP		effectiveness. Pupils enjoyed the	activity.
	children		intervention, excited to go and improved	
			confidence a little. Some children then took	
			this this club after school.	
After School Club pf Martial Arts	Club of interest offered to a range of children	£880		
	throughout KS1 & 2.(Term Autumn and Spring).		Club paid for throughout the year as pupil	
	Hits indicator 4 too.		voice continued to request it. Also waiting	Continue to offer this club due to
			lists. This was offered to aall year groups.	its constant popularity.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Total: £3905

Intent	Implementation		Impact	
To raise the profile of PE and school sport.	Sporting achievements to be shared Sporting achievements and news to be shared on Celebration assemblies within year groups. Facebook and website	£0	Children are more aware of the importance of physical activities. Achievements & sporting events put onto Facebook page, newsletters as well as website. Noticeboard for PE created at the front entrance of the school.	Continue to keep Notice Board up to date. Continue to keep website up to date. Reinforce celebration assemblies.
To develop, review and amend the whole school PE curriculum and sport premium plan to ensure highest provision and allow for maximum impact.	Arrange PE deep dive with Stride Active Develop knowledge and skills of subject coordinators. Provide ways of moving forward with Physical education. Overview to be checked.	£175	Subject leaders come up with action plan to allow for clear focus on next steps. Shared with head teachers. To look as assessment. Use PE coach to support HA to extend their learning further or to support LA including those with SEND. Overviews checked.	Deep dive meeting with PK in late 2021. HL also attended. Assessment discussed. PE coach and apprentices used within PE lessons to support children working at a GD and those with a SEND. Overviews checked.
Better teacher pupil ratios to support those more reluctant to participate within PE lessons.	Sports Coach x 1 Term (50% Autumn) to support within PE lessons to help engage pupils and support children to ensure challenges are appropriate according to their need.	£3730	Teacher's have said PE has been much more effective with the extra support towards particular pupils.	Continue this next academic year. Find out which teacher's would benefit from sports coach in their sessions and alter timetables accordingly.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Total: £8019

	ntent	Implementation		Impact	
L	ncreased participation in physical activity at playtimes. unch Supervisor CPD pung Leaders	Paces Sports Coaches x 1 Term (Autumn) Hits Key Indicators 1 & 4 too Young Leaders Trained (Summer)	FREE as included in	Most supervisors feeling more confident to lead movement activities during lunchtime play. Pupil feedback positive. Children started to keep other children active at playtimes.	Ensure a member of staff on each playground is encouraging children to be active at lunch play. Enthuse pupils. Young Leaders to continue next academic year. Half Termly meet ups/ training. Badges/ hats to be allocated to make them identifiable.
	PE leads to be up to date with subject knowledge as pass onto staff.	Stride Active Membership	price.	l . '. '	To focus on staff CPD. Questionnaire.
	eaching and learning across the school.	Use of a whole school scheme will allow for consistency within year groups and across school	£380	PE planning was used to look at delivering higher level PE but PE Hub was continued as a better option, with knowledge organisers, further ideas on how to extend children's knowledge etc.	Renew PE Hub Monitoring linked to whole school development plan and to ensure highest quality PE lessons.
le	ports Coach to support teachers within PE ssons to ensure children all have lessons ifferentiated accordingly.	Coach supporting particular groups within PE to ensure all children are being appropriately challenged according to their need. Spring (50%)		Teacher's appreciated the support within their lessons as they are the only adult. This has increased teacher confidence of meeting all needs.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Total: £9908.60

Intent	Implementation		Impact	
More after school clubs (ASC) to be offered. (Lunch and lesson times too)	Paces Sports Coaches x 1 Term (Summer) Hits indicators 1 & 3 too. After School Club staff member (all year) Addition member of staff (previous apprentice) to support/ offer ASC's. Summer x2 hours a week.		Change for Life Club Common Wealth Games club Active maths & English interventions with KS2 Increased participation in clubs. Responding back to pupil feedback and offering clubs suggested.	Continue ASC's Continue pupil feedback. To consider charging for clubs to cover the cost of some staff to be able to spend Sports Premium further in other areas.
Organise and monitor events/ clubs/ questionnaire.	Monitor popularity of clubs. Offer clubs to a range of ages. Offer variety of clubs for free to encourage all pupils/ families to join. Questionnaires for pupils & staff based on clubs/ events. PE leads CPD Kobocca – Questionnaire to monitor physical activity.	£685 FREE	Gold School Games Mark achieved (improved from Bronze previously). This may help promote the school to new potential pupils. More clubs offered to pupils due to poor physical activity from questionnaire Clubs arranged from pupil feedback.	Aim high. Continue to get an award for School Games mark. Continue to gather pupil voice through questionnaires and school council re clubs/ games/ sporting events.
To provide girls with an extra provision to develop skills and confidence	Chance for shine cricket sessions Target least active girls in Year 4 and 5 and then continue to promote this by introducing a girls only cricket club in summer 2.	FREE	X amount of girls from Year 4 & 5 signed up for Cricket. Girls football club offered & tournament organise against north Herefordshire. Both boys and girls after school football clubs were offered.	Continue to provide opportunities.
To provide children with experiences in place of residential trips and ensure inclusivity after the pandemic.	Part fund this through sport premium.		Military Day postponed due to weather Fantastic feedback from pupils and staff for Climbing for Confidence	Continue to offer more opportunities for pupils.

	Chinese New Year Dance Workshops for ALL children in the EYFS & KS1	£1118		
To provide children with a broader range of sporting/ physical opportunities.	Increase engagement of older pupils Increase awareness of different areas of physical education Staff CPD during sessions for future knowledge.	£454 £221.60	Yr 6 ' Rivers'	Staff should have an improved subject knowledge for Dance so to look for new CPD opportunities for staff and sporting activity for children.
	Martial ArtsClub (Summer) Hits key indicator 1.		Paid out of Sports Premium all year due to popularity.	Continue this club!
To increase and develop fine and gross motor skills for EY and KS1. (Apprentice)	Ensure children have regular, well planned sessions to improve gross and fine motor skills.		improved physical development, communication and cooperation skills.	To continue fine and gross motor interventions to support children make increased progress in these areas.

Key Indicator 5: Increased participation in competitive sport.

Total: £3956

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport by offering additional opportunities.	Allow for every child to have an opportunity to take part in competitive sport		Develop confidence of pupils. Develop social skills of pupils. Develop resilience of pupils.	Continue to participate in Stride active's competitions
Host own fixtures with local schools	Link with local sports clubs and promote these on website/Facebook. Link with FA		Increased opportunities & participation. Vulnerable groups offered	Continue to arrange our own competitions
Stride Active	Stride Active Competition Package School Games		opportunities.	Link with local sports clubs (develop further) as well as local community to embrace physical activity/
	Apprentices to support events		KS1 intra competition planned	competitions too. Continue to promote pupil
	Medals	£106	Whole school participated in Sports	achievements and display medals!
	Football Goals	±80	1 - 1 -	Continue to use Sports Coach to join/ create & attend fixtures.
	FA affiliation Sports Coach v. 1 Torm (FO% of Summer Torm)	£40	Hockey competitions	Apprentices use previously to support competitions. Next apprentice to do
	Sports Coach x 1 Term (50% of Summer Term) Can hit key indicators 1, 3 & 4		football competitions arranged and held	the same for experience and support for our pupils.
			by us. SEND only had 1 group unfortunately.	

Swimming

	Yr 4 Spring Term. Yr 6 Summer Term. 8 sessions each
What percentage of your current Year 6 cohort swim competently, confidently and proficiently	TBC
over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on	
leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum	No
requirements. Have you used it in this way?	