

YEAR 4 READING ASSESSMENT

NAME: _____

CLASS: _____

JUDGEMENT:

Aut	Spr	Sum

1	Entering	A child is just starting to work within that year group's objectives.
2	Within	A child has achieved a significant number of objectives within that year group. (50%)
3	Secure	A child has achieved the vast majority of objectives within that year group. (90%)

ASSESSMENT NEEDS TO BE ACROSS A RANGE OF TEXTS TO INCLUDE A BALANCE OF FICTION, NON-FICTION AND POETRY.

WORD READING: DECODING	WORD READING: TEXTS	COMPREHENSION: PERFORMANCE	COMPREHENSION: DISCUSSION	COMPREHENSION: UNDERSTANDING
Deduces meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately, decoding most words automatically to allow focus on understanding.	Summarises and presents familiar stories in own words.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Identifies different themes and conventions in a wide range of books.
				Retrieves and records information and key details from non-fiction and fiction texts . (fiction included in test framework)
Reads most words without hesitation and pronounces unfamiliar written words with increasing automaticity.	Reads a wide range of books with different structures and purposes, including those with more challenging vocabulary and greater depth.	Prepares and performs poetry and playscripts for a variety of purposes and audiences, using intonation, tone, volume and actions to show understanding.	Expresses views, with increasing independence, and listens to those of others, when discussing reading, making reference to theme and purpose.	Identifies main ideas drawn from more than one paragraph and summarises these.
				Checks that the text makes sense whilst reading, and identifies the meaning of words in context, to secure understanding.
	Reads aloud and silently, a wide range of stories, poetry, plays and non-fiction books.	Presents more formal written information through oral address and participates in debate.	Discusses words and phrases of interest that capture imagination.	Identifies how the structure and presentation of a text contributes to its meaning.
			Explores the meaning of words in context, including dictionary definitions.	Identifies how language contributes to meaning, including figurative language, shades of meaning amongst related words, and age-appropriate academic vocabulary.
			Asks questions that improve understanding.	Draws inferences and justifies them with evidence from the text.
				Predicts what might happen from details stated.
				Identifies some different forms of poetry, e.g. free verse, narrative poetry.