

**YEAR 3 READING ASSESSMENT**

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

JUDGEMENT:

Aut	Spr	Sum

1	Entering	A child is just starting to work within that year group's objectives.
2	Within	A child has achieved a significant number of objectives within that year group. (50%)
3	Secure	A child has achieved the vast majority of objectives within that year group. (90%)

**ASSESSMENT NEEDS TO BE ACROSS A RANGE OF TEXTS TO INCLUDE A BALANCE OF FICTION, NON-FICTION AND POETRY.**

WORD READING: DECODING	WORD READING: TEXTS	COMPREHENSION: PERFORMANCE	COMPREHENSION: DISCUSSION	COMPREHENSION: UNDERSTANDING
Understands meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately, decoding most words automatically to allow focus on understanding.	Orally retells familiar fairy stories, myths and legends.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Recognises that books have different themes and conventions, and identifies some of these.
Reads further common exception words, and identifies the position of unusual GPCs.	Reads books with different structures and purposes, and with unfamiliar vocabulary.	Performs poetry and playscripts, using intonation, tone, volume and actions to show understanding.	Expresses own views when prompted, and listens to those of others, when discussing independent and shared reading, making reference to theme and purpose.	Retrieves and records information from non-fiction and fiction texts. (fiction included in test framework)
	Reads aloud and silently, a range of stories, poetry, plays and non-fiction books.		Discusses words and phrases of interest that capture imagination.	Identifies main ideas drawn from more than one paragraph and sequences them to provide a summary of information or events. (no specific reference in PoS but suggest this is the step change)
			Explores the meaning of words in context, including dictionary definitions.	Checks that the text makes sense whilst reading, and identifies the meaning of words in context, to secure understanding.
			Asks questions to support understanding.	Identifies how the structure and presentation of a text contributes to its meaning.
				Identifies how language contributes to meaning, including simple figurative language and technical vocabulary.
				Draws inferences based on evidence from the text.
				Predicts what might happen from details stated.