

YEAR 1 READING ASSESSMENT

NAME: _____

CLASS: _____

JUDGEMENT:

Aut	Spr	Sum

1	Entering	A child is just starting to work within that year group's objectives.
2	Within	A child has achieved a significant number of objectives within that year group. (50%)
3	Secure	A child has achieved the vast majority of objectives within that year group. (90%)

ASSESSMENT NEEDS TO BE ACROSS A RANGE OF TEXTS TO INCLUDE A BALANCE OF FICTION, NON-FICTION AND POETRY.

WORD READING: DECODING	WORD READING: TEXTS	COMPREHENSION: PERFORMANCE	COMPREHENSION: DISCUSSION	COMPREHENSION: UNDERSTANDING
Reads speedily all 40+ graphemes, including common graphemes with alternative sounds.	Reads aloud age appropriate, phonically decodable texts, quickly and accurately.	Recognises and joins in with predictable phrases.	Actively discusses a wide range of poems, stories and non-fiction texts that are read or listened to.	Uses what is known, including given information and vocabulary, to demonstrate understanding of what is read.
Reads unfamiliar words accurately, by blending taught GPCs.	Reads fluently and confidently, books that have been read more than once.	Recites rhymes and simple poems that have been learnt.	Interacts with others in reading activities, taking turn to listen and participate in discussion.	Checks that the text makes sense whilst reading, and corrects inaccuracies.
Reads polysyllabic words containing taught GPCs.		Orally retells familiar stories, drawing on their particular characteristics.	Makes links between what is read and own experiences, when discussing texts.	Explains the significance of titles and events.
Reads many common exception words.			Explains aspects of texts that are listened to, in order to demonstrate understanding.	Makes simple inferences, based on what is said and done.
Reads words with the suffixes -s, -es, -ing, -ed, -er and -est.			Explores the meaning of words, and links new vocabulary to words already known.	Predicts what might happen, based on what has been read so far.
Reads multisyllabic words containing taught GPCs.				
Reads simple contractions, e.g. I'm, I'll, we'll, and understands the role of the apostrophe.				