



# LEOMINSTER PRIMARY SCHOOL

## PE Action Plan: 2022/2023

<b>P.E.</b>	<i>Expected Outcome: P.E. taught throughout both Key stages which is in line with the new curriculum and enables children to make good progress, develop new skills and an enthusiasm for a healthy lifestyle.</i>				
<b>Action planned</b>	<b>Time scale</b>	<b>Lead persons</b>	<b>Monitoring arrangements</b>	<b>Outcomes and impact</b>	<b>Review (End of Summer 2023)</b>
Continue to increase the amount of time children take part in physical activity per day.	Summer 22	K. Elliott	<p>Inform staff of daily Wake Up, Shake Ups and other ideas on how they could increase physical activity during a range of lessons.</p> <p>Pupil and staff questionnaires at the start and end of the academic year.</p> <p>Young Leaders to lead lunchtime play games/ activities to promote this.</p> <p>Contact Sarah Volpe from Active Families to support families with physical activity outside of school.</p>	<p>Increased physical activity during the school day (especially lunch time play) which should support children being happier, healthier and concentrate more during lessons.</p> <p>Increased physical activity within a range of lessons and within the classroom.</p>	

Continue to target pupils with a range of needs to take part in fixtures/ competitions/ clubs.	Summer 22	K. Elliott G. Cole J. Edmonds	Signed up to Stride/ Active which will offer fixtures outside of our school. Children from vulnerable groups will be provided opportunities to attend.  Ideas for upper KS2 - North Herefordshire Football tournament Summer term. Boys/ Girls/ SEND  (Netball club to happen before this) -Netball tournament Boys & Girls/ SEND	Amount of fixtures attended. Amount of intra competitions attended. Questionnaires to keep record each half term/ term which will include vulnerable groups.	
Continue to offer many after school clubs that pupils wish to see.	Every Half Term	K. Elliott	Questionnaires for pupil voice Encouragement & support for staff Research into external agencies who may be able to provide a new club opportunity Club Lists which reflect pupil feedback.	Increased physical activity. Children leading healthier lifestyles.	
Continue to increase staff knowledge and confidence with PE lessons.		K. Elliott & K. Salter	Questionnaires. CPD opportunities. Stride Active could support? Find alternative CPD options.	Survey complete. KE to arrange staff meeting based on findings and staff CPD to increase staff subject knowledge.	
Develop a deeper connection linked to PE/ Sporting events within the local community including the local high school.		G. Cole K. Salter K. Elliott J. Edmonds PE apprentice	Clear communication with the head of sport at EMC. Some successes to be celebrated in the local newspaper. Hold sporting events together. <b>Sports Day - Older students supporting</b>	To help with transition and improve our links.	
Pupil's to represent and help develop our PE and Sport curriculum.		G. Cole K. Salter K. Elliott	Young Leaders to also become Sport Reps. Minutes to be taken of meetings. Pupil feedback to be gathered. Showing how we, as a school, are acting upon their findings.	Pupil voice Pupils helping other pupils to lead healthy and active lifestyles Behaviour improved at playtimes.	
Continue to celebrate success.		G. Cole K. Elliott K. Salter	Celebrate successes through the use of social media, school newsletters, assemblies, Parent Mail. Newspaper?	Encouraging pupils to be proud of achievements which may encourage others to want to be more physical.	