

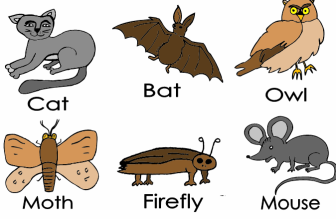
Nursery News



www.leominsterprimaryschool.co.uk

Autumn Term 2017

Nocturnal Animals



These animals are active at night.



hat 	cat 
tree 	bee 
snail 	pail 
frog 	dog 

Number 1

We would like to thank-you for welcoming us into your homes during the first week of term. The children have now settled and we are busy learning new routines and enjoying new experiences.

During this term we will be inviting parents into nursery for various activities such as a slideshow, keyworker meetings, book shares and crafts. Please check the notice board in the Nursery corridor for details. Here we will also display the week's rhyme and focus.

In nursery we use Development Matters guidance to help understand and support each child's individual development. Through play we explore the following prime areas shown on the newsletter.

Communication and Language

We encourage child to develop their listening skills by playing games, listening to stories and rhymes. We talk to children while they are playing and help them to reflect on what they are doing. We encourage them to talk to each other when playing together or to share news. You can help at home by sharing lots of stories and rhymes. Please use the book boxes at nursery to choose books every day. Book bags can be purchased from Clubsport, Leominster.

Personal, Social and Emotional Development

We encourage children to share toys, be kind to others and gain self-confidence. You can help at home by joining in with your child's play and encouraging them to take turns. You could talk about emotions, helping them to realise how others may be feeling.



Please could we remind you that;

- Children need a pair of welly boots.
- Please provide a bag of spare clothes to be left on your child's peg.
- Clothing needs to be named.
- Any money needs to be in a named envelope payable at the office.

Please remember if you have any concerns we are always available for a chat.

Barbara Brown and Lisa Bufton



Physical Development

This area covers both small and large movements. Every day we have outside physical activities which help children develop large movements. These activities include bikes and scooters, climbing, kicking balls, running and chasing to name a few. Small movements are developed by playing with toys such as jigsaw puzzles, threading beads, using tools such as scissors and rolling pins. You can help at home by giving your child old magazines to cut, cooking together, drawing and colouring. This area also covers aspects of self-care such as hand washing, getting dressed and keeping healthy. Please help your child to learn to put on their coat, socks and shoes.

Every Day Counts!

Obviously we fully understand children are ill from time to time, but if they are fit and well we expect to see them each and every day. Please ring school if your child is ill, thank you.



Hey Diddle Diddle



Hey diddle, diddle, the cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such fun,
And the dish ran away with the spoon.



PLEASE MAKE SURE YOU APPLY FOR A RECEPTION PLACE FOR YOUR CHILD BY
JANUARY 15TH 2018,
INFORMATION ON HOW TO APPLY IS AVAILABLE IN THE SCHOOL OFFICE.



We are now offering hot school lunches for Nursery children, please speak to a member of staff if you are interested, thank you.

Holiday Dates

Here is a reminder of the school holiday dates.

	Autumn Term 2017	Spring Term 2018	Summer Term 2018
Term Starts	Tuesday 5th September	Wednesday 3rd January	Monday 16th April
Half Term	23rd—27th October	19th—23rd February	28th May—1st June
Term Ends	Friday 15th December	Thursday 29th March	Friday 20th July

	Autumn Term 2018	Spring Term 2019	Summer Term 2019
Term Starts	Tuesday 4th September	Wednesday 9th January	Monday 29th April
Half Term	29th October— 2nd November	18th—22nd February	27th—31st May
Term Ends	Friday 21st December	Friday 12th April	Thursday 18th July



I'm a Little Teapot

I'm a little teapot,
Short and stout,
Here is my handle,
Here is my spout.



When I get all steamed up,
Hear me shout,
Tip me over,
Pour me out.

