

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>PE equipment distributed to each class to ensure minimal risk of spread of COVID 19.</p> <p>Subject leadership of PE supported by Stride Active CPPD</p> <p>Employment of PE apprentices to encourage physical activity across the whole school.</p> <p>Increased range of sporting competitions offered to KS1 and KS2 pupils.</p>	<p>CPD for all staff</p> <p>Increased participation in competitions</p> <p>Further opportunities for intra school competitions</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £14,820.14</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> <li>• All children should be able to enjoy and participate in at least 30 minutes of physical activity per day to link in with the Government guidance on the obesity strategy.</li> <li>• All children to have access to a range of sporting clubs.</li> <li>• All children to be provided with 2 hours of high quality physical education lessons per week.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>• Employ two PE apprentices to encourage activity across the school during break and lunchtimes.</li> <li>• Employ PE specialist to target identified year groups to encourage activity at lunchtimes.</li> <li>• Use of PE specialist and apprentices to provide a range of sporting clubs.</li> <li>• CPD for staff to develop the teaching of PE.</li> </ul>	<p>Carry over funding allocated:</p> <p>??</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> <li>• 100% of children are active during their break and lunchtimes.</li> <li>• Increased staff confidence in delivering high quality PE lessons.</li> <li>• Increased uptake in after school clubs.</li> </ul>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <ul style="list-style-type: none"> <li>• Regular PE meetings</li> <li>• Feedback from staff</li> <li>• Consultation with pupils</li> <li>•</li> </ul>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	N/A due to COVID 19 school closure
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% N/A due to COVID 19 school closure
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A due to COVID 19 school closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A due to COVID 19 school closure
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No N/A due to COVID 19 school closure



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Change for life club	<ul style="list-style-type: none"> <li>- Identify the least active</li> <li>- Identify children who do not take part in after school clubs</li> <li>- Provide an opportunity to ensure all pupils lead an active and healthy lifestyle.</li> </ul>	£800	Increased participation in clubs Increased activity levels for identified children.	This has not happened yet due to COVID 19. Target a year group during the summer term
Sports Equipment for each class due to Covid 19	<ul style="list-style-type: none"> <li>- Ensure all children have access to suitable equipment allowing for a range of sports and physical activity to be delivered.</li> </ul>	£1,958.67	A range of sports and physical activity can be delivered to every child. Each class is provided with their own sport equipment to avoid cross contamination of bubbles through equipment.	Intra house activities
PE Sports equipment inspection	<ul style="list-style-type: none"> <li>- Ensure all PE equipment is safe and suitable to use.</li> </ul>	£90	Equipment is checked and is safe to use.	<ul style="list-style-type: none"> <li>- Purchase new equipment if necessary.</li> </ul>

Trim trail for EYFS	<ul style="list-style-type: none"> <li>- Redevelop EYFS site to allow for extra physical activity opportunities.</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>- Increased activity levels in EYFS pupils.</li> <li>- Increased opportunities to develop physical skills.</li> </ul>	<ul style="list-style-type: none"> <li>- EYFS staff and lunchtime supervisors to monitor use of this.</li> </ul>
<b>TOTAL</b>		<b>£12,848.67</b>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active break and lunchtimes targeting specific children. Promote reading/writing through the use of sport.	Sport Apprentice Stride Active	£15,000	<ul style="list-style-type: none"> <li>- Increased activity levels and motivation of all children</li> <li>- Monitor children taking part</li> <li>- Improvement in behaviour during break and lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit lunchtime supervisor training.</li> </ul>
Support families to explore how they can get more active with their children, find opportunities in the local area and create a habit to stay active for life.	Advertise active families to parents. Speak with teachers and family support worker to identify least active families.	£2,600	<ul style="list-style-type: none"> <li>- Increased activity levels of families who have taken part.</li> <li>- Uptake in after school clubs</li> <li>-</li> </ul>	-Link with local sports clubs
<b>TOTAL</b>		<b>£17,600</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff keep up to date on relevant training/CPD opportunities	PE conference	£0 (part of stride active membership)	Staff kept up to date on current provisions - particularly important with regards to COVID 19 and how to keep children active.	Monitoring linked to whole school improvement plan
Professional development for staff - gymnastics CPD to increase confidence in teaching and allow for extra provision. Advice for sport premium to maximise impact Climbing for confidence package - increase confidence of targeted children Team entry for KS1 festival - increase participation of KS1 pupils Centralised gifted and talented day	PE Sport and Health School Support with stride active	£1,500	Staff CPD. Support in ensuring PE sport premium is used effectively and has a long term effect.	Monitoring linked to whole school improvement plan



Use of a whole school scheme will allow for consistency within year groups and across school years to benefit pupils' progression and evidence such.	PE Hub renewal and PE Planning Subscription	£244	PE planning is progressive and staff are confident in using this tool to help deliver high quality PE lessons.	Progressive skills based curriculum to raise profile of PE  Monitoring linked to whole school development plan
Support and develop staff so that they are confident in delivering a wide range of PE lessons and not solely relying on PE hub.	PACES Coaches	Cost - 12 x £120 = £1440 x 2 (coaches) Total cost - £2880.00	After Easter Year 4 teachers Inc. lunch club	Increased activity levels during break times and lunchtimes. Increased engagement and motivation in PE lessons. Increased confidence and further range of knowledge of teachers.
<b>TOTAL</b>		<b>£4,624</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable more clubs to be offered to pupils.	After School club assistant External coaches to deliver some sessions	£900	Increased participation in after school clubs	Develop links with local clubs

Increase and develop fine and gross motor skills that children will have missed out on at their residential trip.	Activity day	£900	Opportunities for physical development. Opportunities to develop communication and cooperation skills.	Pupil feedback Teacher feedback
TOTAL		£1,800		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce additional intra school competitions  Host own fixtures with local schools	Herefordshire school games  Allow for every child to have an opportunity to take part in competitive sport  Link with local sports clubs and promote these on website/facebook	£0	<ul style="list-style-type: none"> <li>- Increased participation in competitive sport</li> <li>- Increased motivation to join after school clubs</li> <li>- Increased motivation to join community clubs</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop intra school competitions.</li> <li>- Competition calendar to all staff at the beginning of Autumn term.</li> </ul>
Sports equipment for each class to ensure PE can happen safely in line with COVID.	Each class has own equipment to allow for PE to happen safely in each bubble.	See key indicator 1 for costing.	<ul style="list-style-type: none"> <li>- Participation for all children</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to monitor the use of equipment</li> <li>-</li> </ul>
<b>TOTAL</b>		£0		

<b>TOTAL SPEND</b>	
<b>C/O 2019-20</b>	<b>£14,820.14</b>
<b>2020-2021</b>	<b>£20,610.00</b>
<b>Budget spent in 20-21</b>	<b>£36,872.67</b>
Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Next steps:

- Re development of KS1 playground
- Staff CPD