



Leominster Primary School Homework Policy

1. Our Aims:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of learning.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for end of Key Stage assessments and the transfer to secondary school.

2. Role of the Class Teacher

- To provide an explanation of homework tasks to parents and give guidance on how they might assist their child.
- To set up regular homework in an easily followed routine that is in line with the whole school approach.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum and the individual's learning.
- To reward and praise children who regularly complete homework tasks using our house points system
- To give feedback to pupils.

3. Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework, creating a positive environment.
- To become actively involved and support their child with homework activities, including helping children develop time management skills when longer projects are set, and independent skills.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

4. Homework Tasks

As well as homework which concentrates on English and Maths skills, longer term projects or topics related to Foundation Subjects will also be set. These will be explained on each team's curriculum newsletter, which is sent out in the first week of each term. If further information on the task is necessary your child will receive further written instructions so parents are fully aware of the expectations of the project.

Long term projects will be commented on by the teacher, shared with the class and a certificate of completion awarded.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Class teachers will carefully monitor the return of homework. The parents of children who do not engage with homework will be invited in to school to discuss ways of supporting their child.

The table below shows expected homework. In addition, class teachers will advise parents about their child's targets and how to support their child at Parents' Evenings and through the annual report .The school website will also have links to various sites which parents may find beneficial.

<u>Foundation Stage</u>	Daily reading Tricky words spelling Phonics
<u>Year 1 /2</u>	Creative projects per term, lasting between 2 or 3 weeks each : Year 1 Autumn – 'Weather' project Year 1 Spring – 'Plants' project Year 1 Summer – Castle project Year 2 Autumn – 'Ourselves' themed project Year 2 Spring – Africa project Year 2 Summer – Explorers Daily reading; weekly spellings through logs Times tables, counting, number
<u>Year 3 /4</u>	Learning of weekly spellings (refer to spelling log) Learning of times tables and related division facts Reading daily with your child Creative projects: Year 3 autumn – Living Things themed project Year 3 spring – Stone Age themed project Year 3 summer – Rivers themed project Year 4 autumn – Climates themed project Year 4 spring – Egyptian themed project Year 4 summer – Energy themed project

<p><u>Year 5 /6</u></p>	<p>Learning of weekly spellings (refer to spelling log) Daily reading Number related tasks Creative projects: Year 5 autumn – Leominster’s place in the World themed project Year 5 spring – The Wonders of Space themed project Year 5 summer – Animals in their Natural Habitats and Life Cycles of mammals and amphibians themed project</p> <p>Year 6 autumn – The sculpting of the landscape themed project Year 6 spring – The journey of food themed project Year 6 summer – Vikings themed project</p>
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5. Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

6. Equal Opportunities:

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment which dispels ignorance, prejudice or stereotyping.

Policy Written : June 2016

Policy Reviewed: June 2017

Ratified by Governors 14th July 2017

